



INBAS presentation

within the Erasmus+ project
„Establishment of Centers for Competence and
Employability Development
(COMPLETE)“

Kick-off Meeting
November 24-25, 2015

Birgit Voigt, INBAS GmbH, Regional Office Berlin

Биргит Фогт



What does the abbreviation INBAS mean?

Institut für berufliche Bildung, Arbeitsmarkt- und Sozialpolitik

Институт профессионального образования, политики рынка труда и социальной политики

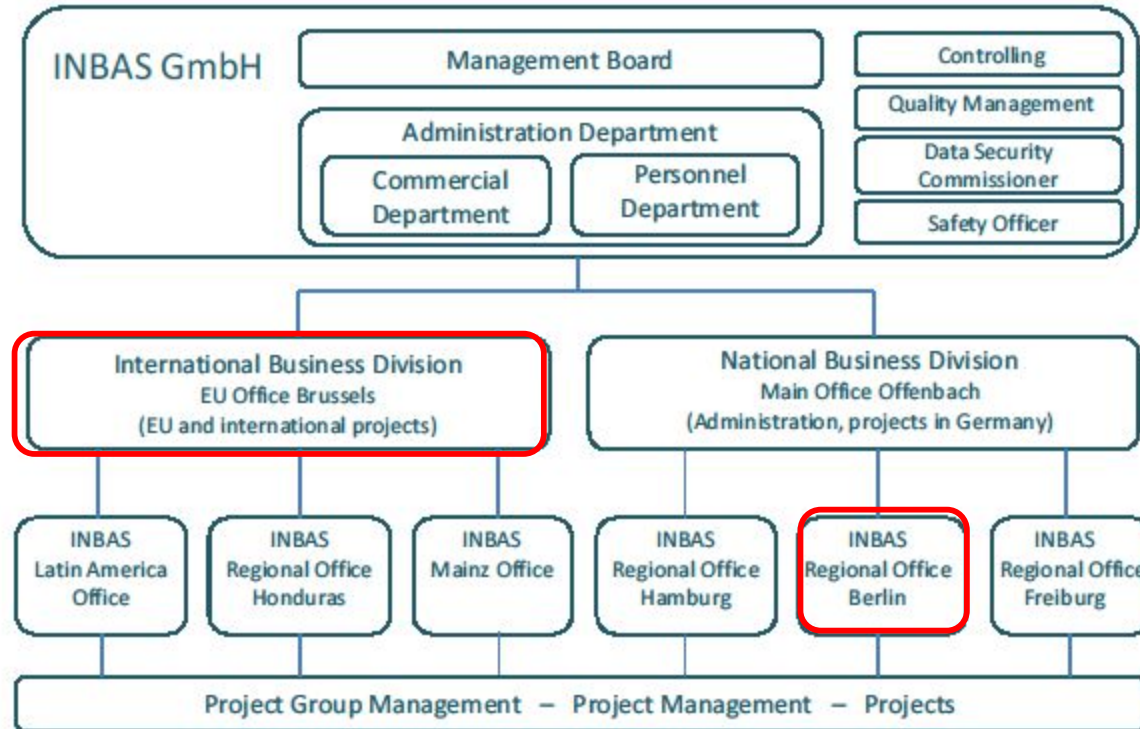
Institute for Vocational Training, Labour Market and Social Policy



"Education is one of the most important resources we have in Europe. We contribute towards activating the hidden and underestimated education potentials."
Dr Wolfgang Schlegel, Managing Director
Head of the International Business Division



INBAS GmbH Organisation Chart





INBAS key activities include following topics:

- Initial and advanced vocational education and training
- Vocational orientation in the transition from school to work
- **Competence assessment and development**
- Integration of specific target groups into the labour market
- Development of occupational profiles, testing and certification systems
- Local and regional development with a focus on VET
- Promotion of **employability** and entrepreneurship in educational and vocational training organizations
- **Training** of staff from general and vocational education

Academic
support

Evaluation

Guidance of
decision makers



The most important services we provide EU clients with include:

- Project monitoring
- Project reviews
- Comparative studies
- Appraisal of project applications
- Technical support for peer reviews



European Commission, Ministries of several EU member states, the Financial Mechanism Office (FMO) of the EEA and the European Centre for the Development of Vocational Training (CEDEFOP)



For further information

www.inbas.com



Quality Management and Evaluation

within the Erasmus+ project
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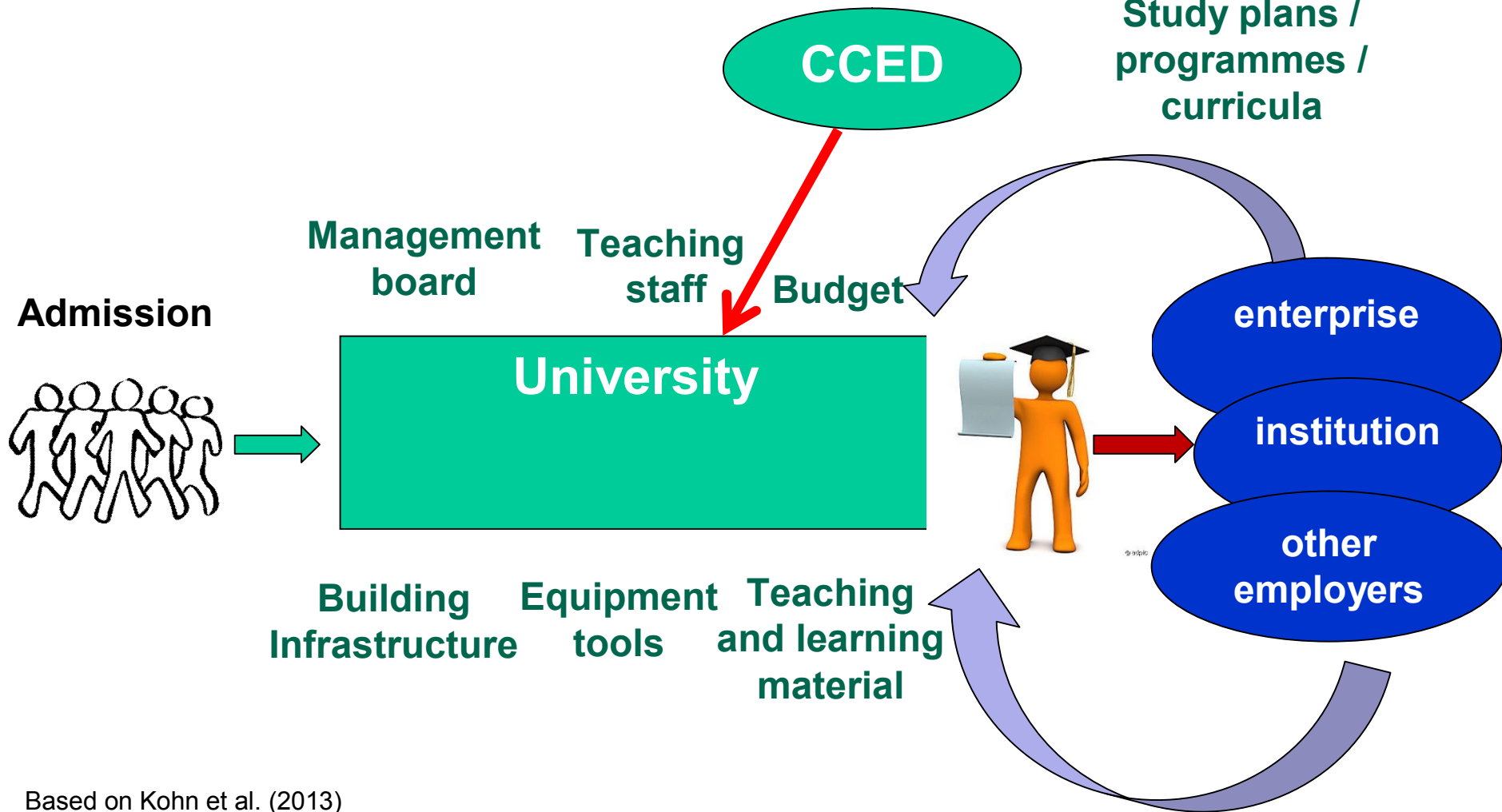
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Quality improvement



Based on Kohn et al. (2013)



Logframe: IV QM and Evaluation

Outputs and Outcomes		Indicators of progress	How indicators will be measured
R9	Evaluation and quality plan	Evaluation plan is agreed and passed	Evaluation plan presented to and accepted by partners.
R10	Evaluation instruments	Instruments are effective and target different groups	Different questionnaires, interview guidelines with different foci; Instruments collect reliable convincing and informative data
R11	Evaluation reports and manual with recommendations	Evaluation reports and manual provide useful recommendations to non-partner HEIs	Evaluation results are integrated into the report and correct deductions are done; Suggestions and recommendations for other HEIs are included



Objectives and functions of the evaluation

15.10.15

30.09.18

Project „COMPLETE“

Formative evaluation

Getting feedback from the partners in Russia and Kazakhstan related to the quality

- of competence models,
- Center concepts,
- strategies for competence and employability development,
- Tools and its compliance with the demand and circumstances of the country and the Bologna requirements

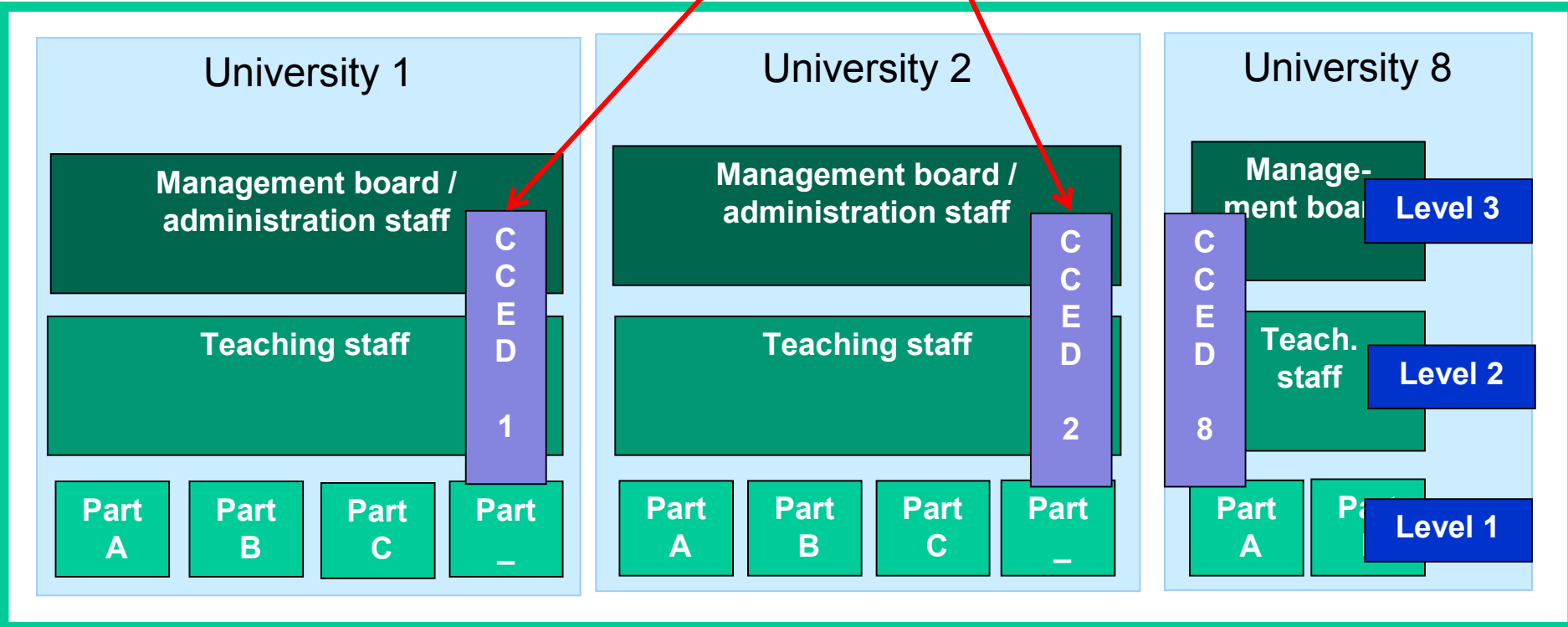
Summative evaluation

Lessons learnt within the project

Suggestions and recommendations for other HEI



Evaluation levels





Evaluation instruments

- ▶ Desk research
- ▶ Questionnaires
- ▶ Interviews based on interview guidelines
- ▶ Site visits incl. observation of teaching / coaching





Assumptions and risks

- Willingness of all partners to cooperate and to provide necessary information
- Agreement of the quality indicators and their conformity with national and institutional parameters
- Responsibility of all partners, adherence of determined standards
- ???

What are your expectations regarding the evaluation?



Thank you for your kind attention.

Благодарю за внимание.