



# ERASMUS+ Multi-country project COMPLETE: Establishment of CCED

Fachhochschule des Mittelstands (FHM)  
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A blue graphic element consisting of a white arrow pointing right, set against a blue background that tapers to the right.

**Kick-Off-  
Meeting, Voronezh  
24.11.-25.11.2015**



# „Complete“ in brief

Autor

# COMPLETE: general information



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**Fachhochschule des  
Mittelstands (FHM)**

- **Joint Project:** Establishment of Centers for Competence and Employability Development
- **Program:** ERASMUS+ Capacity building in Higher Education, Multi-country
- **Partner institutions (12):**
  - EU: Fachhochschule des Mittelstands (FHM)
  - EU: University of Maribor
  - EU: Piraeus University of applied sciences
  - EU: Institute for vocational Education, Labour Market and Social Politics
  - RU: Voronezh State University
  - RU: Perm State University
  - RU: Tyumen Oil and Gas University
  - RU: Don State Technical University
  - RU: Moscow
  - KZ: Karaganda Economic University of Kazpotrebsoyuz
  - KZ: Shakarim State University of Semey
  - KZ: Turar Ryskulov New Economic University
- **Duration:** 3 years (15.10.2015-14.10.2018)
- **Funding:** 594.382€



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**Starting situation**

# COMPLETE: Starting situation

## Problemanalysis in Kazakhstan and Russia national level:

- In Bologna post 2010 Employability became an relevant issue of
- Term “employability” does not exist in official documentation on the institutional, political or federal level which is in line with Bologna post 2010
  - employability is not framed as a concept including a set of competences, skills and attitudes necessary for individuals to succeed in working life
  - employability is reduced to physical and psychical health condition of individuals

### JP: COMPLETE

- TITEL: Establishment of Centers for Competence and Employability Development
- Duration: 3 years (15.10.15-14.10.18)



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## Problemanalysis in Kazakhstan and Russia – institutional level

- ▶ The strategies of the HEI **have no**
  - ▶ explicit strategic goal considering employability as an issue of the strategy paper
  - ▶ concrete concepts for fostering employability of the students
  - ▶ programs and services adapted or well-matched to a specific competence model related to employability

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# COMPLETE: Aims of the project



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- Development and integration of an individual competence model and definition of employability in every HEI in KZ and RU taking into account
  - the country specifics (economic, social, cultural, labor market)
  - the institutional peculiarities of the HEI
- Conceptualization and establishment of CCED with offerings to internal and external target groups
- Sensitization of educational and political decision makers and promotion of the „employability“ concept

## JP: COMPLETE

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# COMPLETE: Starting situation

## Target groups

- ▶ **Students:** fostering employability and well prepared to step into working life
- ▶ **Teaching staff:** equipment with new knowledge and skills in the field of competences and employability
- ▶ **Companies and employees:** LLL – development of employability in order to maintain positively influence the professional life
- ▶ **University and Region:** positioning of the university as a regional or supra-regional center for competence and employability development, offering programs for different target groups

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# WORK PACKAGES



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**WP1: Analysis** of national/institutional requirements in RU and KZ

Duration: 15.10.15-01.06.16, LP: VSU(RU)

**WP2: Concept for „CCED“** for every HEI in RU and KZ

Duration: 01.03.16-14.10.18, LP: Kaspotrebsoyuz (KZ)

**WP3:** Piloting and institutional integration of the CCED

Duration: 01.03.17-14.10.18, LP: DSTU (RU)

**WP4:** Quality management und evaluation

Duration: 15.10.15-14.10.18, LP: INBAS

**WP5:** Dissemination and Sustainability

Duration: 15.10.15-14.10.18 LP: NEU

**WP6:** Projectmanagement

Duration: 15.10.15-14.10.18 LP: FHM

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## **WP1: Analysis** in RU and KZ

- 1.1. Analysis of labor market, economic sector requirements
- 1.2. Analysis of the institutions
- 1.3. Identification and selection of good practice

### **Results and Products:**

- // Analysis report KZ // Analysis report RU
- // Institutional reports of every HEI from RU and KZ

## **WP2: Concept for „CCED“** for every HEI in RU and KZ

- 2.1. Elaboration of individual competence model for HEI in RU+KZ
- 2.2. Development of trainings , tools etc.
- 2.3. Qualification of teaching staff from HEI RU+KZ

### **Results and Products :**

- // Individual report of CCED // Business plan for CCEDs
- // Training modules, materials, tools etc.

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**WP3:** Piloting and institutional integration of the CCED

- 3.1. Organization and infrastructural preparation
- 3.2. Institutional integration of the CCED in the HEI in RU+KZ
- 3.3. Starting up and testing of CCED

**Results and Products:**

// Institutional integration of the CCED at the HEI in RU+KZ

**WP4:** Quality management und evaluation

- 4.1. Quality management
- 4.2. Development of evaluation plan
- 4.3. Realization of the evaluation plan and report

**Results and Products:**

// Evaluation and quality plan // Evaluation instruments // Report and manual

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## **WP5:** Dissemination and Sustainability

### 5.1. Dissemination plans for

- \* promoting the project
- \* promoting the CCED

### 5.2. Development of dissemination materials

### 5.3. Realization of the dissemination strategy

#### **Results and Products:**

// Dissemination strategy for the project //// Dissemination strategy for CCED // Dissemination measures, products, events/ International conference

## **WP6:** Projectmanagement

### 6.1. Project management and controlling

#### **Results and Products:**

// Reports // Meetings//

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**Thank you!**



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